	Panchanan M dent Satisfacty	on Survey (S			
Overall	Institutional po		21-2022		
Q1.students feedback about the	Satisfactorily	Thoroughly	Poorly	Indifferently	
teachers preparation for classes	57	40	34	19	
Q2. students feedback about the teachers ability of communication	Always effective	Sometimes effective	Just satisfactory	Generally ineffective	
	30	51	43	26	
Q3. students feedback about	Excellent	Very good	Good	Fair	poor
the teacher's approch of teaching	17	53	36	29	15
Q4.students feedback about the fairness of the internal evaluation	Always fair	Usually fair	Usually unfair		
Tairness of the internal evaluation	43	74	33		
Q5. students feedback about	Significantly	Very well	Moderately	Marginally	Not at all
the teaching and mentoring process	23	45	39	25	18
Q6. students feedback about opportunities provided by the institution	Strongly agree	Agree	Neutral	Disagree	
opportunities provided by the histitution	24	59	35	32	
Q7. students feedback about	Every time	Usually	Occasionally	Never	
the concept clearing	32	52	32	34	
Q8.students feedback about the identification of students strength and encorage	Fully	Reasonably	Partially	Slightly	
	41	43	42	24	
Q9.students feedback about the teachers about the identification of students weaknesses	Every time	Usually	Occasionally	Never	
	29	52	38	31	
Q10. students feedback about the instituion effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process	Strongly agree	Agree	Neutral	Disagree	
	40	47	35	28	
Q11. students feedback about the use of student concentric method by the teachers and instituion	To a great extent	Moderate	Somewhat	Very little	Not at all
	25	52	28	31	14
Q12.students feedback about the The overall quality of teaching-learning process	Strongly agree	Agree	Neutral	Disagree	
in your institution	26	49	52	23	

Thakur Panchanan Mahila Mahavidyalaya Student Satisfactyion Survey (SSS)

on

**Overall Institutional performance 2021-2022** 

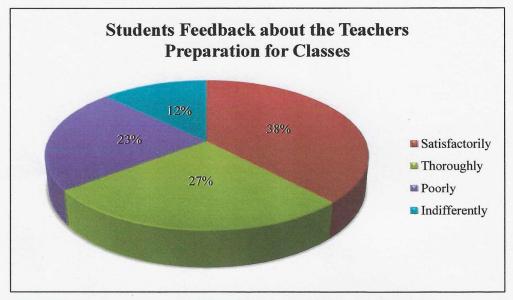
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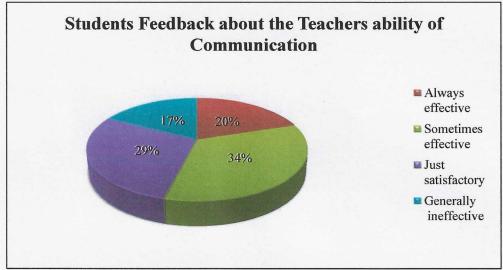
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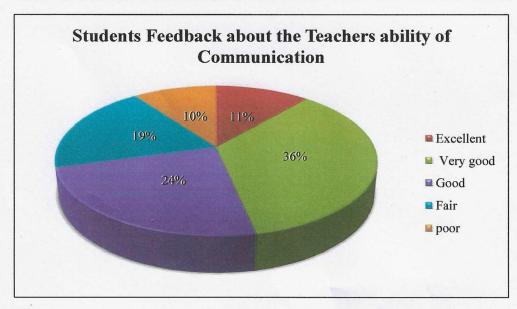
Principal

Thakur Panchanan Mahila Mahavidyalaya

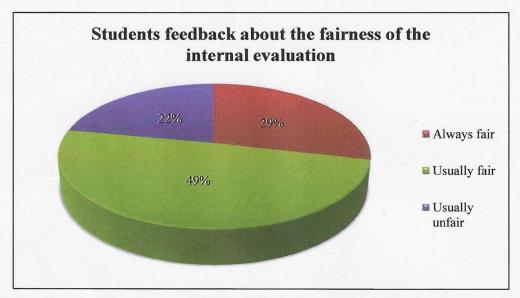
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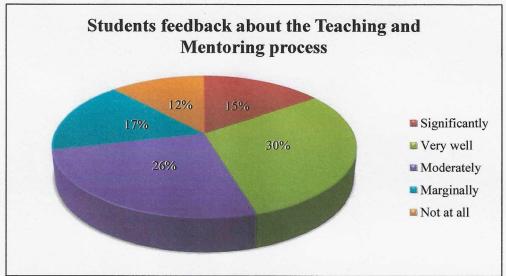


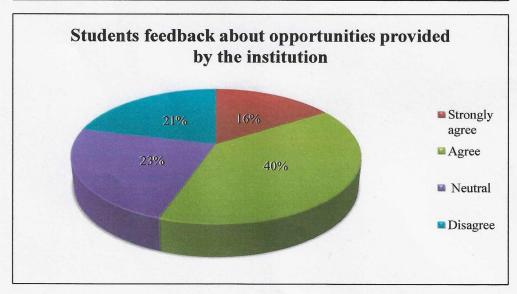




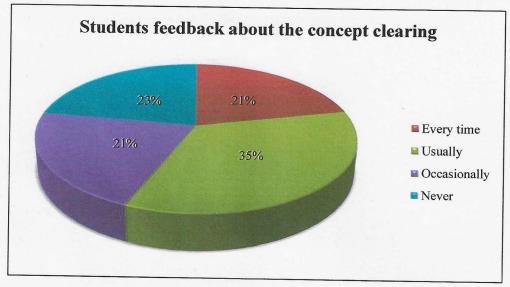


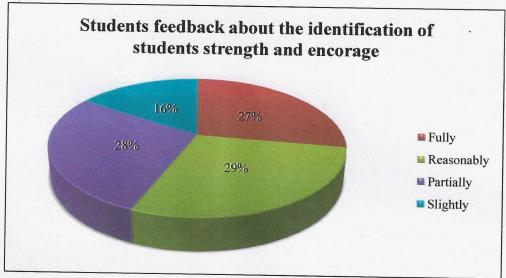


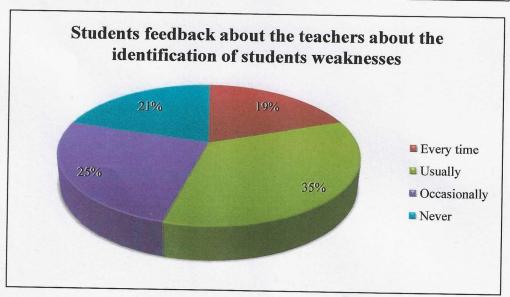




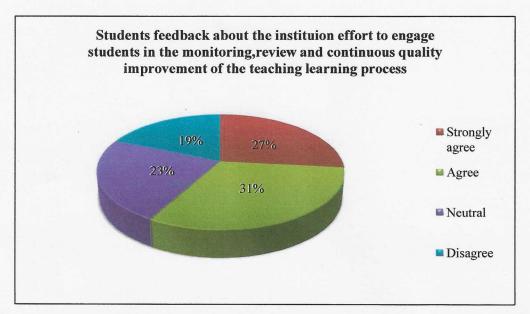


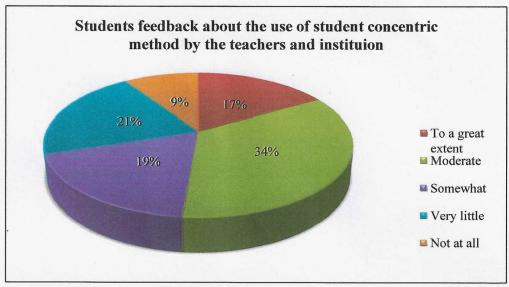


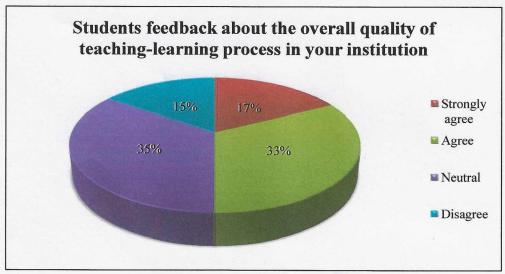














## Thakur Panchanan Mahila Mahavidyalaya **Student Satisfaction Survey (SSS)** overall institutional performance 2021-2022 No. of respons SI No. Features Percentage How well did the teachers prepare for the classes? a. Satisfactorily 57 38.00 b. Thoroughly 40 26.67 c. Poorly 34 22.67 d. Indifferently 19 12.67 total 150 100.00 87.34% students expressed satisfaction in favour of initiatives How well were the teachers able to communicate? a. Always effective 30 20.00 b. Sometimes effective 51 34.00 c. Just satisfactory 43 28.67 d. Generally ineffective 26 17.33 total 150 100.00 82.67% students expressed satisfaction in favour of initiatives The teacher's approach to teaching can be best described as a. Excellent 17 11.33 b. Very good 53 35.33 c. Good 36 24.00 d. Fair 29 19.33 e. Poor 15 10.00 total 150 100.00 90.00% students expressed satisfaction in favour of initiatives of which 70.66% students expressed high level satisfaction Fairness of the internal evaluation process by the teachers a. Always fair 28.67 43 b. Usually fair 74 49.33 c. Usually unfair 33 22.00 total 150 100.00

78 00% students expressed satisfaction in

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		1	
E	The teaching and mentoring process in your institution facilities you in cognitive, social and emotional growth		
5	a.Significantly	23	15.33
	b. Very well	45	30.00
-	c. Moderately	39	26.00
	d. Marginally	25	16.67
	e. Not at all	18	12.00
	total	150	100.00
5	The institution provide multiple expertunities to less	T.	T T T T T T T T T T T T T T T T T T T
J	The institution provide multiple opportunities to lease a. Strongly agree	rn and g	16.00
	b. Agree	59	39.33
			23.33
	lo Nontreol		123.33
	c. Neutral	35	
	d. Disagree total  55.33% students expressed satisfaction in favour of init students denied to comment	32 150 iative wl	21.33 100.00 nile 23.33%
	d. Disagree total  55.33% students expressed satisfaction in favour of init students denied to comment  The teachers illustrate the concept through examples a. Every time b. Usually	32 150 iative wl s and ap 32 52	21.33 100.00 nile 23.33% plications 21.33 34.67
7	d. Disagree total  55.33% students expressed satisfaction in favour of initistudents denied to comment  The teachers illustrate the concept through examples a. Every time b. Usually c. Occasionally	32 150 iative wl s and ap 32 52 32	21.33 100.00 nile 23.33% plications 21.33 34.67 21.33
	d. Disagree total  55.33% students expressed satisfaction in favour of initistudents denied to comment  The teachers illustrate the concept through examples a. Every time b. Usually c. Occasionally d. Never	32 150 iative wl s and ap 32 52 32 34	21.33 100.00 nile 23.33% plications 21.33 34.67 21.33 22.67
7	d. Disagree total  55.33% students expressed satisfaction in favour of initistudents denied to comment  The teachers illustrate the concept through examples a. Every time b. Usually c. Occasionally	32 150 iative wl s and ap 32 52 32 34 150	21.33 100.00 nile 23.33% plications 21.33 34.67 21.33 22.67 100.00
77	d. Disagree total  55.33% students expressed satisfaction in favour of initial students denied to comment  The teachers illustrate the concept through examples a. Every time b. Usually c. Occasionally d. Never total  .33% Students expressed satisfaction in favour of initial students expressed high level satisfaction  The teachers identify your strengths and encourage you with providing right level of challenges	32 150 iative wl s and ap 32 52 32 34 150	21.33 100.00 nile 23.33% plications 21.33 34.67 21.33 22.67 100.00
77	d. Disagree total  55.33% students expressed satisfaction in favour of initiate students denied to comment  The teachers illustrate the concept through examples a. Every time b. Usually c. Occasionally d. Never total  .33% Students expressed satisfaction in favour of initiate students expressed high level satisfaction  The teachers identify your strengths and encourage you with providing right level of challenges a. Fully	32 150 iative wl s and ap 32 52 32 34 150	21.33 100.00 nile 23.33% plications 21.33 34.67 21.33 22.67 100.00
77	d. Disagree total  55.33% students expressed satisfaction in favour of initiate students denied to comment  The teachers illustrate the concept through examples a. Every time b. Usually c. Occasionally d. Never total  .33% Students expressed satisfaction in favour of initiate students expressed high level satisfaction  The teachers identify your strengths and encourage you with providing right level of challenges a. Fully b. Reasonably	32 150 iative wl s and ap 32 52 32 34 150 tives of v	21.33 100.00 nile 23.33% plications 21.33 34.67 21.33 22.67 100.00 which 56.00
77	d. Disagree total  55.33% students expressed satisfaction in favour of initial students denied to comment  The teachers illustrate the concept through examples a. Every time b. Usually c. Occasionally d. Never total  .33% Students expressed satisfaction in favour of initial students expressed high level satisfaction  The teachers identify your strengths and encourage you with providing right level of challenges a. Fully b. Reasonably c. Partially	32 150 iative wl s and ap 32 52 32 34 150 tives of v	21.33 100.00 nile 23.33% plications 21.33 34.67 21.33 22.67 100.00 which 56.00
7	d. Disagree total  55.33% students expressed satisfaction in favour of initiate students denied to comment  The teachers illustrate the concept through examples a. Every time b. Usually c. Occasionally d. Never total  .33% Students expressed satisfaction in favour of initiate students expressed high level satisfaction  The teachers identify your strengths and encourage you with providing right level of challenges a. Fully b. Reasonably	32 150 iative wl s and ap 32 52 32 34 150 tives of v	21.33 100.00 nile 23.33% plications 21.33 34.67 21.33 22.67 100.00 which 56.00 27.33 28.67

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	Teachers are able to identify your weaknesses and		
9	help you to overcome them		
	a. Every time	29	19.33
	b. Usually	52	34.67
	c. Occasionally	38	25.33
	d. Never	31	20.67
	total	150	100.00
79	.33% students expressed satisfaction in favour of initial students expressed high level satisfaction	tives of v	
	The institution makes effort to engage students in		
10	the monitoring, review and continuous quality		
	improvement of the teaching learning process		
	a. Strongly agree	40	26.67
	b. Agree	47	31.33
	c. Neutral	35	23.33
	d Disagnes		18.67
	u. Disagree	128	
5	d. Disagree  total  58.00% students expressed satisfaction in favour of initistudents denied to comment  The institution/teachers use student centric methods		100.00
	58.00% students expressed satisfaction in favour of initistudents denied to comment  The institution/teachers use student centric methods, such as experimental learning, participative learning	150 ative wl	100.00
	58.00% students expressed satisfaction in favour of initistudents denied to comment  The institution/teachers use student centric methods,	150 ative wl	100.00
	58.00% students expressed satisfaction in favour of initistudents denied to comment  The institution/teachers use student centric methods, such as experimental learning, participative learning and problem-solving methodologies for enhancing	150 ative wl	100.00
	58.00% students expressed satisfaction in favour of initistudents denied to comment  The institution/teachers use student centric methods, such as experimental learning, participative learning and problem-solving methodologies for enhancing learning experiences  a. To a great extent  b. Moderate	150 ative wl	100.00 hile 23.33%
	total 58.00% students expressed satisfaction in favour of initions students denied to comment  The institution/teachers use student centric methods, such as experimental learning, participative learning and problem-solving methodologies for enhancing learning experiences  a. To a great extent  b. Moderate  c. Somewhat	ative wl	100.00 hile 23.33%
	total  58.00% students expressed satisfaction in favour of initial students denied to comment  The institution/teachers use student centric methods, such as experimental learning, participative learning and problem-solving methodologies for enhancing learning experiences  a. To a great extent  b. Moderate  c. Somewhat  d. Very little	150 ative wl	100.00 hile 23.33%
11	total 58.00% students expressed satisfaction in favour of initions students denied to comment  The institution/teachers use student centric methods, such as experimental learning, participative learning and problem-solving methodologies for enhancing learning experiences  a. To a great extent  b. Moderate  c. Somewhat	25 52 28	100.00 hile 23.33%
	total  58.00% students expressed satisfaction in favour of initial students denied to comment  The institution/teachers use student centric methods, such as experimental learning, participative learning and problem-solving methodologies for enhancing learning experiences  a. To a great extent  b. Moderate  c. Somewhat  d. Very little	25 52 28 31	100.00 hile 23.33% 16.67 34.67 18.67 20.67
11	total 58.00% students expressed satisfaction in favour of initions students denied to comment  The institution/teachers use student centric methods, such as experimental learning, participative learning and problem-solving methodologies for enhancing learning experiences  a. To a great extent  b. Moderate  c. Somewhat  d. Very little  e. Not at all	25 52 28 31 14 150 ves of w	100.00 hile 23.33%  16.67 34.67 18.67 20.67 9.33 100.00
90.0	total  58.00% students expressed satisfaction in favour of initial students denied to comment  The institution/teachers use student centric methods, such as experimental learning, participative learning and problem-solving methodologies for enhancing learning experiences  a. To a great extent  b. Moderate  c. Somewhat  d. Very little  e. Not at all  total	25 52 28 31 14 150 ves of w	100.00 hile 23.33%  16.67 34.67 18.67 20.67 9.33 100.00
90.6	58.00% students expressed satisfaction in favour of initist students denied to comment  The institution/teachers use student centric methods, such as experimental learning, participative learning and problem-solving methodologies for enhancing learning experiences  a. To a great extent  b. Moderate  c. Somewhat  d. Very little  e. Not at all  total  67% students expressed satisfaction in favour of initiatist students expressed high level satisfaction.  The overall quality of teaching-learning process in	25 52 28 31 14 150 ves of w	100.00 hile 23.33%  16.67 34.67 18.67 20.67 9.33 100.00 which 70.01%
11	total  58.00% students expressed satisfaction in favour of initistudents denied to comment  The institution/teachers use student centric methods, such as experimental learning, participative learning and problem-solving methodologies for enhancing learning experiences  a. To a great extent  b. Moderate  c. Somewhat  d. Very little  e. Not at all  total  67% students expressed satisfaction in favour of initiatist students expressed high level satisfaction  The overall quality of teaching-learning process in your institution is very good  a. Strongly agree  b. Agree	25 52 28 31 14 150 ves of w	100.00 hile 23.33%  16.67 34.67 18.67 20.67 9.33 100.00 hich 70.01%
90.6	total  58.00% students expressed satisfaction in favour of initial students denied to comment  The institution/teachers use student centric methods, such as experimental learning, participative learning and problem-solving methodologies for enhancing learning experiences  a. To a great extent  b. Moderate  c. Somewhat  d. Very little  e. Not at all  total  67% students expressed satisfaction in favour of initiating students expressed high level satisfaction  The overall quality of teaching-learning process in your institution is very good  a. Strongly agree	25 52 28 31 14 150 eves of won	100.00 hile 23.33%  16.67 34.67 18.67 20.67 9.33 100.00 which 70.01%

total	150	100.00
50.00% students expressed satisfaction	n in favour of initiative w	nile 34.67%
students denie	d to comment	

It was obseved that overall satisfaction rate among the students were very high. It was almost around 70% to 90% in favour of various initiatives adopted by the college to improve the quality of Teaching Learning process. Students Support and Progression and othe Students centric initiatives and Best and Healthy systems. This feedback analysis report has served as SWOT analysis for the college. Overall suggestion available from the students will be imparted in the future planning of the IQAC and will be communicated to the college managment accordingly.

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